

What Phenomenon?

Name of the phenomenon:



What do you already know?

What do you want to learn?



Initial Feelings about the Phenomenon



What do you find annoying?



What do you find inspiring?



What do you find intriguing?



What does not make sense?

Getting Inspired by the Phenomenon



Find a document, picture, piece, poem, newspaper article, podcast, interview, game or anything that inspires you to learn more about the phenomenon.

Draw a mind-map/write or make a comic strip that describes everything that you already know and understand to be part of the phenomenon.

Learning Goals

Make a mind-map or list down your learning objectives. What do you want to learn about this phenomenon?



What is the main goal of the phenomenon? What does it mean to you?

Why should you achieve the main goal?

How do you know what you have learned?

Seeking Information and Building Knowledge

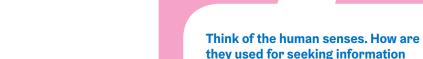
What do you want to study and why?



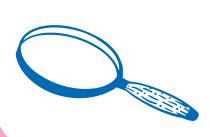
List five different ways of seeking information.

- 1.
- 2.
- 3.
- 4.
- 5.





How do you know if the information you found is reliable and valid?





and building knowledge?

Sharing the Learning Process



If you were the only person who understands your study topic, how could you make others interested in the topic?

Complete the following sentences regarding your learning process/study topic.

The best thing about my study was when...

The worst thing about my study was when...

Did you know that...

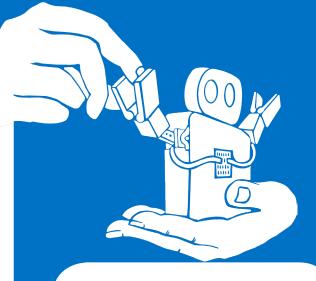
I found it funny...

I was upset...

It came as a surprise to me that...

I did not understand at all...

I found it extremely difficult to learn...



If the phenomenon were a superhero, joke, magazine, robot, work of art, event or something else, what would it be?